























## AVERY KOOP





## Miranda Novak

















# How/Why did you start an awareness campaign?













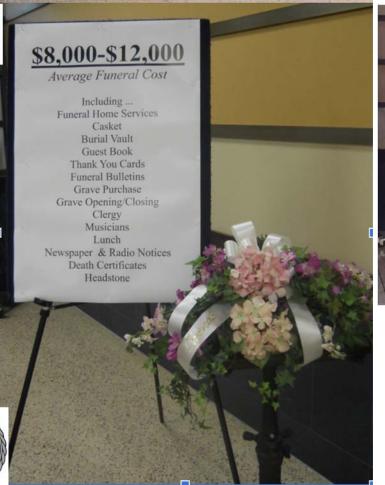














Display on loan from Johnson Funeral Home.











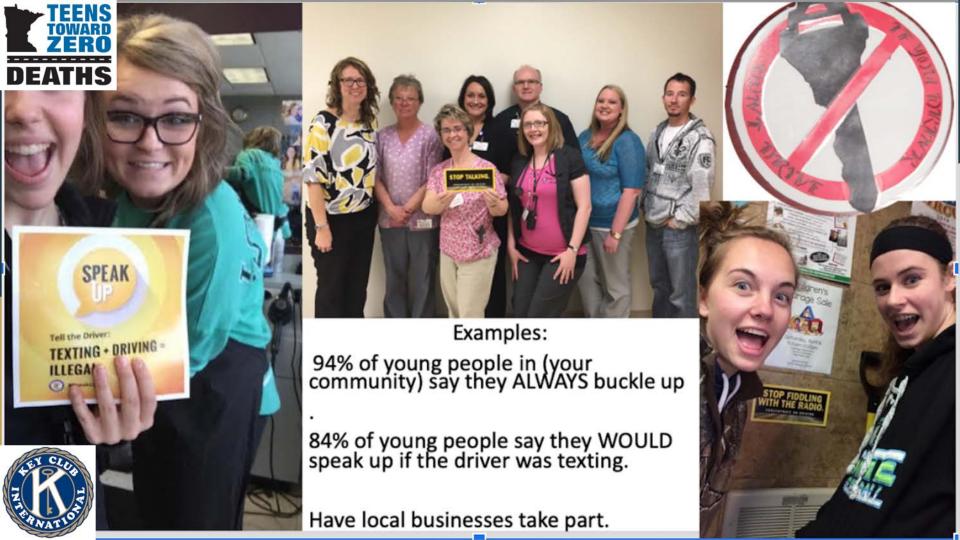












#### Is The Text Worth A Child's Smile?







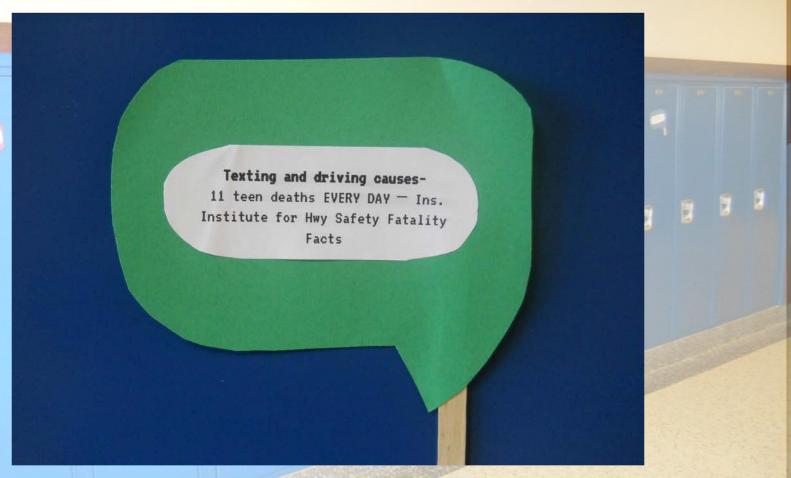


















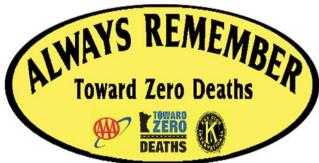
















### **How did T-TZD start?**















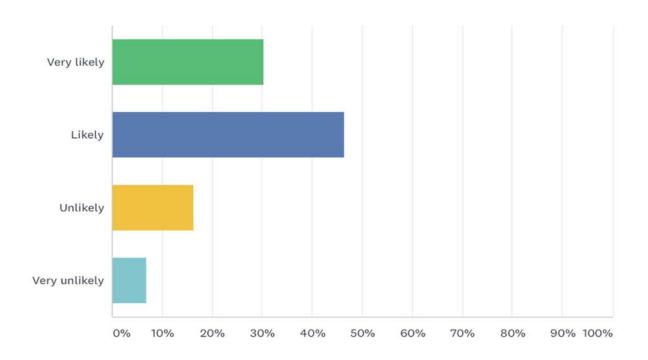








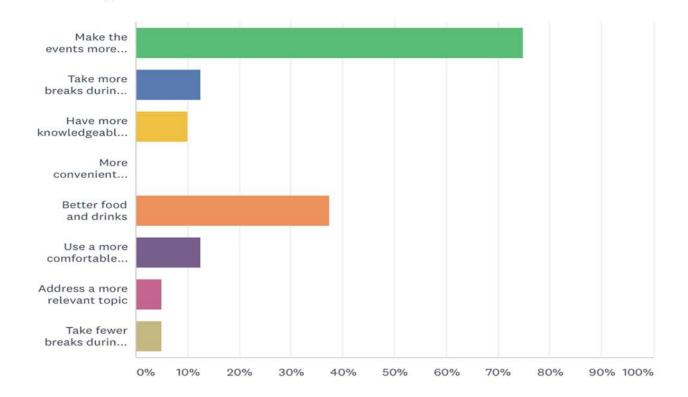
How likely are you to help start or support a TTZD awareness program in your school?







How could future events be improved? Select all that apply.















## **Pennington County T-TZD**











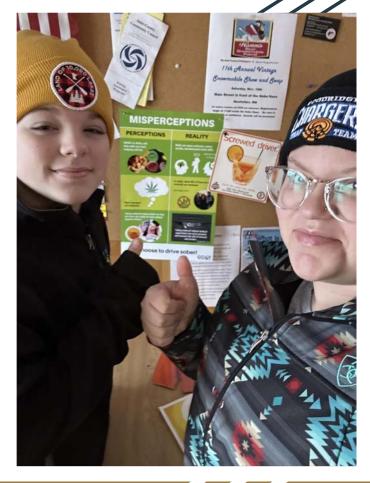


























What advice can you give an 'outsider' going into a school?





## Be silly! Be real. Be you.











\$1.00 off

On your next visit, present this coupon for a \$1.00 off your purchase. Expires May 31, 2018

Thank you, for keeping the roads safe.











### Buckle Up For Life

Coupons distributed upon the discretion of participating businesses. All occupants of vehicle must have seat belts on to qualify.

















# How did it work to add in mental health awareness?





















Michael Holmer October 12, 2008

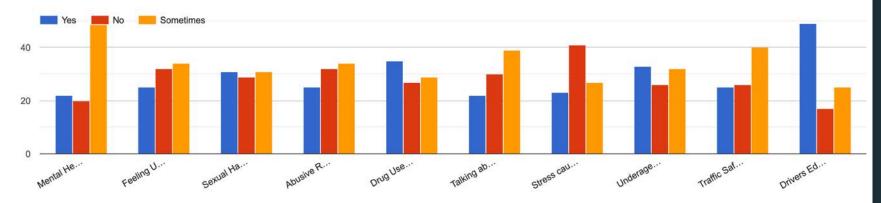








Do you feel teens are listened to when they voice their opinions about the topics listed in the registration?

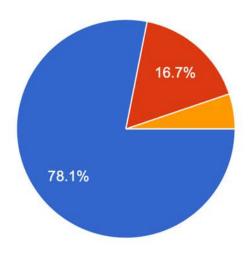






Is there somewhere or someone in your community that you feel comfortable talking about your mental health?

96 responses



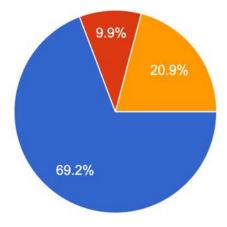
- Yes, I know of someone I can talk to about my mental health.
- No, I do not know who I would talk to about my mental health.
- Yes





Is there somewhere or someone in your community that you feel comfortable to talk about your safety? (sexual predators, harassment, assault, peer pressure....)

91 responses

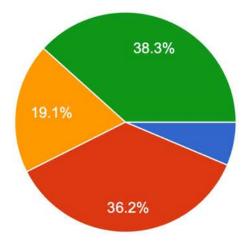


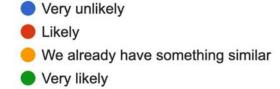
- Yes, there are resources available to me and I feel comfortable talking to them.
- No, I am not sure who I would speak to.
- Yes there are resources available, but I do not feel comfortable talking to them.





How strongly do you feel about your school starting a Teens Toward Zero Death program? 47 responses

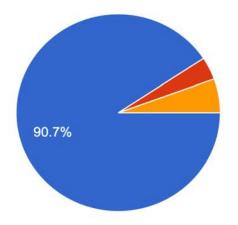








Could your school benefit from awareness weeks about distracted driving and mental health? 54 responses





• • •

Our school offers this





## Questions



# Have you thought about inviting 8th graders?































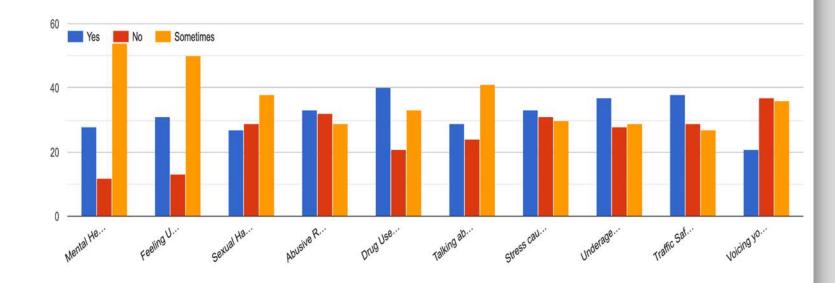








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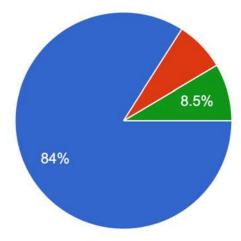






#### What do you know about T-TZD?

94 responses



- T-TZD is a student-led group that aims to keep students safe through awareness of and knowledge of traffic...
- T-TZD is a student-led group that focuses on traffic safety and mental health.
- T-TZD is a conference designed to find out what careers students want to pursue in the future.
- I have no idea what T-TZD is.















# FMS TTZD Day





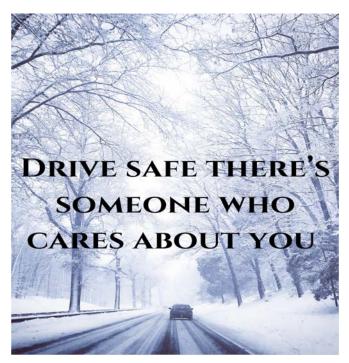


Is TTZD imbedded into the school or is it a stand alone program?











The winter roads can not be trusted. Please drive safely. No one wants that call this holiday season!



## EMERGENCY WORKERS

**DURING THE HOLIDAY SEASON** 





#### Fall

- Plan a bus safety display in front of the school for parents and students.
- Organize a child safety "Buckle Up" campaign for parents and students.
- Work with your county or city engineering office to plan a "Buckle Up"
- campaign in the school parking lot.
- Share information about the "Hands-Free" law or other traffic safety laws.

#### Winter:

- Distribute information about winter driving practices.
- Show the dangers of being exposed to the winter elements and how to be prepared when driving by creating a display of what materials.
- Promote the responsibility of passengers in a car.

#### Spring:

- Ask local businesses in town to hang signage to prevent distracted driving.
- Promote the IPROMise campaign.
- Host a bike safety and pedestrian workshop.
- Pair with an E to visit with middle school students about their responsibility with TZD.



#### Summer:

- Work with local E's to have a display at the county fair promoting TZD.
- Create table tents for local businesses to remind the public of road safety.
- Hang signage promoting work zone safety.
- Promote motorcycle safety and awareness for all.

DEADLIEST
DAYS

FOR TEEN

DRIVERS

AVERAGE CRASHES AND FATALITIES INVOLVING TEEN DRIVERS INCREASED

16%
PER DAY

FROM MEMORIAL DAY TO LABOR DAY, AS COMPARED TO OTHER DAYS OF THE YEAR.

Source: NHTSA General Estimates System (CES)
data, analyzed by AAA, AAA Foundation for
Traffic Safety











## April 10, 2024

https://www.smore.com/ny3sqj





## **Impact Teen Drivers**

Sue Johnson, NW Regional Coordinator November 14, 2023

### What Does Impact Teen Drivers Do?

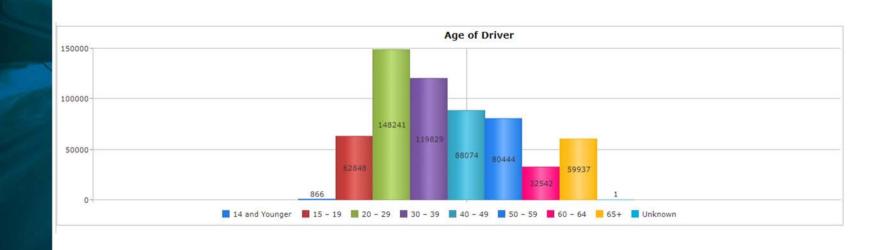
Impact Teen Drivers develops, promotes, and facilitates evidence-based education to stop the number one killer of teens—car crashes.

We seek to change the culture of safe driving – thereby saving lives not only in this generation, but in all future generations of drivers.



## Why is this important?

- #1 cause of death among teens.
  - Approximately 4,000 teens die in the US annually.
- 50% are passengers.
- 400,000 seriously injured.
- Goal to lower fatalities and serious injuries in our younger drivers and change traffic safety culture.
- Younger driver is a focus area in the 2020-2024 SHSP (pg 23).
- 100% PREVENTABLE!







## **Quick Facts of Impact Teen Driver**

- Started initially with four states, now they have 27 states using their program (local and state level).
  - Program excels in grass roots community efforts.
  - Locally, Minnesota Safe Kids, North Dakota Vision Zero/NDDOT, and Children's Wisconsin have teamed up with Impact Teen Driver.
  - Supported by NHTSA, NSC, National Traffic Safety Board along with a plethora of traffic safety partners.
- Program is evidence based and data driven.
- Though teens are what they lead with, there are parent/teen GDL, elementary, middle school, college and leadership modules to grow the program.
- All modules are mobile friendly and include an on-line survey/evaluation.
- All modules are updated every three years to better the look, feel, and cultural appeal of the program. What is most effective and what resonates with teens? Keeping it fresh is key!





## Impact (41/52)

Our final choice is Impact Teen Drivers.

Overall, there are many great aspects of the program, from the free and high-quality resources and empowering message

#### Things to improve include:

- Socioeconomic Access
- Community Outreach

#### Aspects to take from other programs:

- Humor (SAFE)
- Mental Health & Native American Reservation work (SADD)
- Community Courts (Alive @ 25)





#### What Do You Consider Lethal? Participant Evaluation Survey

First, tell us a little about yourself:



#### Thank you for participating in the What Do You Consider Lethal? program today!

Please complete this survey to help us best understand if this program is effective. Do not put your name on this survey so that we can keep your answers confidential.

1.	Wha	t is yo	ur ag	e (in	years)?					
2.	Whic	h gen	der d	lo you	identify as (if any)?					_
3.	Whic	h rac	e and	/or et	hnicity do you identify as (if any)?					-83
4.	Circle	e the	Licen	se yo	u have: None Learners Permit Provisional Li	cens	e I	Full Li	cens	е
Ne	xt, tell	us ab	out y	our p	erspective:					
		ate yo	our pe		felt before and what you feel now after this program at the for each of the following items BEFORE and AFT  2 = Disagre 3 = Neutral 4 = Agree		5 = Si			
isa	BEFC gree	RE Pr		igree	Assessment of your perspective:	Disa	STORES	ER Pro		lgree
1	2	3	4	5	Seatbelts are important to my safety.	1	2	3	4	5
1	2	3	4	5	Speeding can be lethal.	1	2	3	4	5
1	2	3	4	5	Doing something simple like applying lip gloss while driving a vehicle can be lethal.	1	2	3	4	5
1	2	3	4	5	Cell phone use while driving can be lethal?	1	2	3	4	5
1	2	3	4	5	Texting, messaging, or using any kind of social media app while driving can be lethal.	1	2	3	4	5
1	2	3	4	5	Driving at night is more lethal than driving during the day.	1	2	3	4	5
1	2	3	4	5	Having too many passengers in the car can be lethal for teen drivers.	1	2	3	4	5
1	2	3	4	5	Passengers that act rowdy or distract the driver in any way can be lethal for teen drivers.	1	2	3	4	5
1	2	3	4	5	Following traffic laws is important to me.	1	2	3	4	5
1	2	3	4	5	I will make safe choices whenever I drive a vehicle.	1	2	3	4	5
1	2	3	4	5	I will speak up as a passenger to promote safe driving.	1	2	3	4	5

Page 1 of 2 SAMPLE



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#### What Do You Consider Lethal? Participant Evaluation Survey



Think about what you <u>already knew</u> and what you <u>now know after</u> this program about teen driving.
 Then evaluate change in your knowledge for the following topic areas BEFORE and AFTER:

1 = None 2 = A little 3 = Average Knowledge/Skills 4 = More than most 5 = A lot

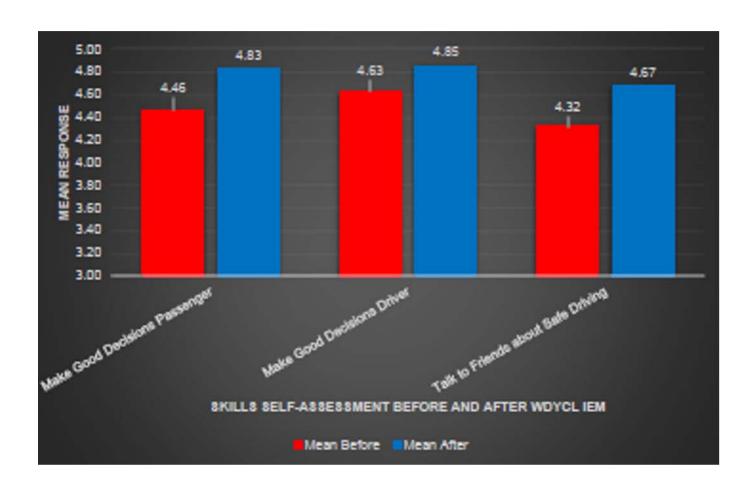
BEFORE Program  None A lot		n	Self-assessment of your safety knowledge and skills:		AFTER Program					
		A lot			None					
1	2	3	4	5	I know which passenger behaviors can be lethal.	1	2	3	4	5
1	2	3	4	5	I know which driver behaviors can be lethal.	1	2	3	4	5
1	2	3	4	5	I know my state's Graduated Driver Licensing (GDL) laws.	1	2	3	4	5
1	2	3	4	5	know the risks and consequences of unsafe driving.	1	2	3	4	5
1	2	3	4	5	I know how to make good decisions as a passenger.	1	2	3	4	5
1	2	3	4	5	I know how to make good decisions when driving.	1	2	3	4	5
1	2	3	4	5	I know how to talk with friends about safe driving.	1	2	3	4	5

7. Finally, tell us your opinions about the quality of the program today:

Check the column that best reflects your opinion for each item:	Poor 1	Fair 2	Neutral 3	Good 4	Great 5
Length and organization of the program:		X			
Information presented in the program:					
Tools and media used (e.g. the wheel, videos, etc.):					
Presentation style of the trainers:					
Level of my own engagement during the program:					
Overall, this program was:					3

8. Use this space to write anything else you would like to share with us. Thank You!





### **Facilitators**

- Minnesota State Patrol PIO's (Public Information Officers)
- Regional Coordinators
- TZD County Coalition Coordinators
- Educators
- TZD Community Leaders



## How is it Going?

Obtained funding.

Train-the-Trainer training was held on August 24, 2023.

Process of identifying and onboarding schools to administer the in-person "What Do You Consider Lethal" module in Fall 2023. State Patrol/Regional Coordinator to present.

Students will be taking a survey after both modules (QR codes and links will be available).

So far, the NW Region has presented to six schools and it well. Students were engaged and the teachers and principals expressed that the content was spot on.

 The online module "Are You Living in a Dreamworld" to be administered in March/April 2024 (ultimately before Prom).







Nevis, Laporte, and Park Rapids Schools

### Thief River Falls School







## Le Sueur and Martin High Schools



## LHS and Cleveland

## Other Schools.....

- Randolph High School
- Cleveland High School
- Truman High School
- WEM High School
- TCU High School





#### www.impactteendrivers.org







